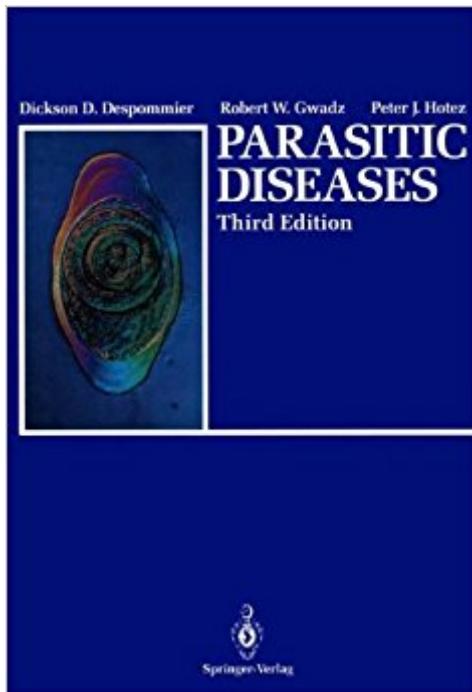


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# Parasitic Diseases



## Synopsis

Worldwide, the numbers of people suffering and dying from parasitic diseases are overwhelming, with more than 100 million cases and 1 million deaths each year from malaria alone. Despite the magnitude of the problem and the importance of the parasites that cause opportunistic infections among persons with HIV/AIDS, medical schools in the United States, Canada, and other developed countries consistently reduce the amount of time spent on parasitic diseases in the curriculum. As a result most medical students receive limited information about these diseases, and are inadequately prepared to diagnose or treat them as physicians. This problem is too large to be resolved within the time available for parasitology in the medical school curriculum; at most, students can be acquainted with the salient features of the medically important parasites. Likewise, the traditional isolation of parasitology from the rest of the curriculum (consistent with its exclusion from most microbiology texts) is another unresolved problem. In my opinion, this is why most physicians are unable to think about the differential diagnosis of parasitic diseases in the same way that they routinely balance the probabilities of malignancy, cardiovascular, renal, and pulmonary disease vs other infectious diseases. To resolve these problems, relevant paradigms from parasitology must be used in the teaching of cell biology, molecular biology, genetics, and immunology.

## Book Information

Hardcover: 333 pages

Publisher: Springer; 3rd ed. edition (September 16, 1994)

Language: English

ISBN-10: 0387942238

ISBN-13: 978-0387942230

Product Dimensions: 1 x 7.8 x 10.8 inches

Shipping Weight: 2.5 pounds

Average Customer Review: 5.0 out of 5 stars 1 customer review

Best Sellers Rank: #530,405 in Books (See Top 100 in Books) #29 in Books > Textbooks > Medicine & Health Sciences > Medicine > Basic Sciences > Parasitology #52 in Books > Medical Books > Medicine > Internal Medicine > Infectious Disease > Parasitology #172 in Books > Textbooks > Medicine & Health Sciences > Medicine > Basic Sciences > Microbiology

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